



Children's access to play in school

National Adaption Plan

Action Plan

United Kingdom

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National Adaption Plan – Action plan

0. Rationale

The National Adaption Plan is the description, how to implement CAPS – Children’s Access to Play in Schools strategy within the partner countries during the lifetime of the project and beyond.

Informed by the desk research and the field research every partner country set up an adapted masterplan that fits best to the Country and the Organisations involved.

Common ground of all these National Adaption Plans is to improve the quality of play and therefore the quality of school system in each partner country. Because of the very different conditions and frameworks in National school systems and capabilities of partner organisations these plans differ in strategies and concrete steps to reach the common aim. In the UK, the University of Gloucestershire is working closely with the Project External Advisor to ensure the new label doesn’t duplicate their existing label ‘Outdoor Play and Learning’. The University has entered in to a Memorandum of Understanding to outline how the 2 labels work together and support each other.

1. Implementation at school level

- Seek to develop a working relationship within Gloucestershire County Council and Nottingham City to enable there to be opportunities for pilot schools to come on board with the project
- Look for pilot schools
- Hold a multiplier event to inform schools and recruit pilots
- Visit schools to establish their role in the project including working with ‘friends of schools’ groups
- Develop Evaluation tools
- Pilot process and support
- Evaluate the pilot process
- Develop a strategy for more schools across the UK to take up the label

2. Activities on Strategic level

- Use current networks and social media to promote CAPS, including speaking at major conferences and meetings
- Create summaries of the piloting in schools as case studies
- Collect testimonies (from all involved)
- Maintain CAPS website and social media
- Promote work on social media using Playwork Partnerships and other relevant platforms Contact with the media about pilots and label
- Seek opportunities to speak at Headteachers conferences
- Link with Educational team at the University and align to regional developments

- Explore Mumsnet to disseminate work broadly
- Develop and implement a strategy for maintaining the label and sustainability

3. Timetable for 2018 and beyond

Please provide a detailed list for activities planned this year and a broad overview for upcoming years

Period	Activity
2018-2020	<ul style="list-style-type: none"> • Give talks about CAPS at conferences and events • Maintain CAPS website and promote on Playwork Partnerships website and other relevant platforms
Nov 2018	<ul style="list-style-type: none"> • Speak at a 4 Nations conference with the Children's Commissioners about CAPS • Speak at Play England and Playwork Foundation Conference about CAPS • Seek to develop a working relationship within Gloucestershire County Council and Nottingham City to enable there to be opportunities for pilot schools to come on board with the project
Sept- December 2018	<ul style="list-style-type: none"> • Hold a multiplier event to publicise the quality criteria and the scheme, and to recruit pilot schools • Identify pilot schools
January- March 2019	<ul style="list-style-type: none"> • Visit schools and local support networks to establish their role in the project including working with 'friends of schools' groups and support officers who may become trainers (and attend the Training the Trainers event in February 2019) • Develop an approach to evaluation
April- July	<ul style="list-style-type: none"> • Piloting process
September 2019- Dec 2019	<ul style="list-style-type: none"> • Create summaries of the piloting in schools as case studies • Collect testimonies
January – June 2019	<ul style="list-style-type: none"> • Contact with the media about pilot and promote work on social media using Playwork Partnerships and other relevant platforms

	<ul style="list-style-type: none"> • Seek opportunities to speak at Headteachers conferences • Link with Educational team at the University and align to regional developments • Explore Mumsnet to disseminate work broadly
2019-2020	<ul style="list-style-type: none"> • Develop and implement a strategy for maintaining the label and sustainability •