



Children's access to play in school

National Adaption Plan

Action Plan

Czech Republic

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National Adaption Plan – Action plan

0. Rationale

The National Adaption Plan is the description, how to implement CAPS – Childrens´Access to Play at school strategy within the partner countries during the lifetime of the project and beyond.

Informed by the desk research and the field research every partner country set up an adapted masterplan that fits best to the Country and the Organisations involved.

Common ground of all these National Adaption Plans is to improve the quality of play and therefore the quality of school system in each partner country. Because of the very different conditions and frameworks in National school systems and capabilities of partner organisations these plans differ in strategies and concrete steps to reach the common aim.

1. Implementation at school level

The interviewed school founders were open to the project idea if the relevant safety rules were followed. And more, they appreciate when schools are active.

Since the idea of playwork is not known in the Czech Republic, we find it desirable **to use a pilot school - it will serve as a good example of good practice.**

- At the pilot school, a half of the school staff (in our case, staff from the after-school club) will be trained.
- All school staff will be familiar with the idea of playwork.
- Parents will also be educated.
- This pilot school will be used as an example of good practice for school principals and educators who choose to use CAPS in the coming years.

After the CAPS project implementation in pilot schools also plan to **join the “faculty school” to the project** where future teachers practice. This will ensure further dissemination of the project ideas.

Part of the CAPS project is to create learning materials that will be available for further use.

2. Activities on Strategic level

Social networks are being used to promote the project - facebook CAPS: <https://www.facebook.com/CAPS-Childrens-Access-to-Play-in-Schools-419036071844567/>, project website: caps@glos.ac.uk, and university web sites: <https://ftk.upol.cz/public/information--projects/>.

University street event organized by students will promote the project.

The information will be further disseminated within the framework of teacher training.

The main ideas of the project and examples from its own implementation will be presented during the years 2018-2020 at conferences focused on pedagogy.

3. Timetable for 2018 and beyond

Period	Activity
March 2018	run activities on facebook: https://www.facebook.com/CAPS-Childrens-Access-to-Play-in-Schools-419036071844567/ Happening for children in a pilot primary school ZŠ Svatoplukova: A practical demonstration to children and teachers of the concept of Playwork in the lesson
April 2018	Promotion CAPS project for parents and children in a pilot primary school ZŠ Svatoplukova: Demonstration of CAPS and concept of playwork to parents and children
May 2018	Stakeholders meeting: Focus group with students of the Faculty of Education from Department of Primary and Pre-primary Education
June 2018	Promoting of CAPS: University street event organized by students
July 2018	Advisory group meeting
August 2018	run activities on facebook: https://www.facebook.com/CAPS-Childrens-Access-to-Play-in-Schools-419036071844567/

September 2018	Stakeholders meeting: with students of the Faculty of Physical Culture from Department of Recreationology
October 2018	Promoting CAPS at conference focus on pedagogy
November 2018	Advisory group meeting
December 2018	Happening for parents and teachers in a pilot primary school ZŠ Svatoplukova: A practical demonstration to parents and teachers of the CAPS realization
January – June 2019	Training school staff in Slovakia. Training of trainers. Start running pilot school
July – December 2019	Extension of the training courses to other schools, Training school staff from “ faculty school ” Using a pilot school as an example of good practice
January – June 2020	Using a pilot school as an example of good practice Using future teachers practicing in the faculty school for the dissemination of the ideas