



Children's access to play in school

# National Adaption Plan

## Action Plan

*Slovakia*

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## National Adaption Plan – Action plan

### **0. Rationale**

The National Adaption Plan is the description, how to implement CAPS – Childrens´Access to Play at school strategy within the partner countries during the lifetime of the project and beyond.

Informed by the desk research and the field research every partner country set up an adapted masterplan that fits best to the Country and the Organisations involved.

Common ground of all these National Adaption Plans is to improve the quality of play and therefore the quality of school system in each partner country. Because of the very different conditions and frameworks in National school systems and capabilities of partner organisations these plans differ in strategies and concrete steps to reach the common aim.

### **1. Implementation at a school level**

Please describe here, which activities you plan to carry out at school level in your country (e.g. piloting in schools, etc.)

At the multiplier event in May 2018, 2 female directors showed interest in the program: one primary school in Kolárovo and one primary school in Bratislava. In that part of the summer holidays when they are no longer on vacation but the lesson has not started yet, we are planning to visit these two schools and make a diagnosis: in what condition is the school in terms of free play criteria and what is the degree of openness to adopt the program?

Based on the diagnosis, we will make a proposal to implement the program.

The advantage of two pilot schools is that we will have both experiences from the capital and also of the region (there are just about 10 thousand inhabitants in Kolárovo).

All other steps depend on the outcome of the diagnosis and the subsequent consultation of the proposal to adopt the program in these two schools. As an alternative, we have two more schools on the list, which are sufficiently alternative to be open enough for participating in the pilot program.

## 2. Activities on Strategic level

At a strategic level, it is very important to discuss the idea of free play in schools so that it can be discussed more by the professional and lay public. That is why we are planning to write about the project in professional magazines *Katedra* and *Dobrá škola*. The first is published by university lecturers from the UKF in Nitra, where future teachers are educated. The second one is published in the Slovak language, its editor-in-chief is a recognized expert on education, and has been a member of the authoring team of the national program for education reform "Učiace sa Slovensko".

In addition to the written form of idea propagation, we are planning also to talk personally about the project in expert forums:

- **Comenius Institute:** Comenius Institute is an inspirational space for pedagogical leaders of Slovakia. Its aim is to point out important problems in Slovak education and through practical solutions realized directly by teachers to show possible ways of their gradual overcoming. It is hosted by the non-profit organization Živica. It is planned to visit the founder of Živice, Juraj Hipša and to consult about the possibilities of presenting the project for the new annual Comenius Institute.
- **The Learning for Life Conference:** "Although education is changing and school is no longer the only place where we can get some education, school education still plays a key role. Between parents and the public, we often hear criticism that schools are cultivating and protecting their own world, separated from reality behind the fence of the campus. The Learning for Life conference is intended primarily for those who are looking for ways out of this protected darkness, "contend organizers of the conference, including one member of our advisory committee, Martin Križ. In 2019, we would like to present the project at a conference and make a workshop for teachers.

- Presentation of the project at the UKF in Nitra, for future pedagogues: We want to show students of the pedagogical direction the basic idea of the project and get to know them with the term playworker
- Presentation of the project to the UK in Bratislava for future lecturers: we do not have such a partnership with the UK, but through Péter Urbán we want to get space for at least one presentation of the project within a seminar
- Presentation of the project for school headmasters: In May 2018, we set up a multiplier event for approx. 30 directors and deputy directors of primary and kindergarten schools. We managed to do it due to our cooperation with the Union of Hungarian Teachers in Slovakia. We want to continue this cooperation.

### 3. Timetable for 2018 and beyond

Please provide a detailed list for activities planned this year and a broad overview for upcoming years

Period	Activity
March 2018	
April 2018	
May 2018	multiplier event
June 2018	project meeting in Olomouc
July 2018	writing the implementation plan for the upcoming period
August 2018	diagnosing of the condition at two schools (Kolárovo, Bratislava)
September 2018	proposing to adopt the program in two schools and consultations with the school management  writing an article about the project in the journal Katedra
October 2018	writing an article about the project in the magazine Dobrá škola  presenting of the project for students of the UKF in Nitra
November 2018	presenting of the project for students of the UK in Bratislava
December 2018	

January – June 2019	participating in the Learning for Life conference training of trainers within the project
July – December 2019	