



Children's access to play in school

# National Adaption Plan

## Action Plan

### *Hungary*

<b>Document Details:</b> Reference IO1 / Activity Author(s) Character Date	<b>Children's access to play in school (CAPS)</b> IO1 – National Adaption Plans / action plan <b>Gábor Páll, Virág Suhajda</b> Country Report of Hungary 15.07.2018
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## National Adaption Plan – Action plan

### 0. Rationale

The National Adaption Plan is the description, how to implement CAPS – Childrens´Access to Play at school strategy within the partner countries during the lifetime of the project and beyond.

Informed by the desk research and the field research every partner country set up an adapted masterplan that fits best to the Country and the Organisations involved.

Common ground of all these National Adaption Plans is to improve the quality of play and therefore the quality of school system in each partner country. Because of the very different conditions and frameworks in National school systems and capabilities of partner organisations these plans differ in strategies and concrete steps to reach the common aim.

### 1. Implementation at school level

- Looking for piloting schools in the capital and the countryside
- Visiting schools at the end of term staff meeting
- Visiting schools at the opening of term staff meeting
- Creating measure tools
- First measures before implementing playwork
- Measures during, and after the term
- Piloting process

### 2. Activities on Strategic level

- Looking for an “ambassador” of play in Hungary (a Hungarian celebrity)
- Write and publish articles about play
- Organise a conference on playwork
- Give lectures about playwork at conferences
- Create a promo video during school test
- Create summarys about piloting
- Collect testimonys
- Maybe creating a Hungarian website
- Contact with the media about piloting
- Looking for “labelling organization”
- Work out the process of supporting the school to get the label
- Create the different quality criterias for each level
- Create a design for each level
- Consider thoroughly the motivation system with the piloting schools
- Creating a training for get the label
- Creating the labelling process
- Creating the process of maintain the labelling

### 3. Timetable for 2018 and beyond

Please provide a detailed list for activities planned this year and a broad overview for upcoming years

Period	Activity
2018-2020	<ul style="list-style-type: none"> <li>• Write and publish articles about play</li> <li>• Organise a conference on playwork</li> <li>• Give lectures about playwork at conferences</li> </ul>
June 2018	<ul style="list-style-type: none"> <li>• Looking for piloting schools in the capital and the countryside</li> </ul>
July 2018	<ul style="list-style-type: none"> <li>• Visiting schools at the end of term staff meeting</li> </ul>
August 2018	<ul style="list-style-type: none"> <li>• Looking for an "ambassador" of play in Hungary (a Hungarian celebrity)</li> <li>• Looking for "labelling organization"</li> <li>• Create the different quality criterias for each level</li> <li>• Work out the process of supporting the school to get the label</li> <li>• Creating measure tools</li> </ul>
September 2018	<ul style="list-style-type: none"> <li>• Visiting schools at the opening of term staff meeting</li> <li>• First measures before implementing playwork</li> </ul>
October 2018	<ul style="list-style-type: none"> <li>• Start the piloting process</li> <li>• Contact with the media about piloting</li> </ul>
November 2018	<ul style="list-style-type: none"> <li>• Collect testimonys</li> <li>• Measures during the piloting process</li> </ul>
December 2018	<ul style="list-style-type: none"> <li>• Maybe creating a Hungarian website</li> </ul>
January – June 2019	<ul style="list-style-type: none"> <li>• Measures after half a year and a whole school term</li> <li>• Create a promo video during school test</li> <li>• Create summarys about piloting</li> <li>• Create a design for each level</li> <li>• Creating a training for get the label</li> </ul>
July – December 2019	<ul style="list-style-type: none"> <li>• Creating the labelling process</li> <li>• Consider thoroughly the motivation system with the piloting schools</li> </ul>
2019-2020	<ul style="list-style-type: none"> <li>• Creating the process of maintain the labelling</li> </ul>