



Children´s access to play in school

National Adaption Plan

Action Plan

Austria

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National Adaption Plan – Action plan

0. Rationale

The National Adaption Plan is the description, how to implement CAPS – Children’s Access to Play in Schools strategy within the partner countries during the lifetime of the project and beyond.

Informed by the desk research and the field research every partner country set up an adapted masterplan that fits best to the Country and the Organisations involved.

Common ground of all these National Adaption Plans is to improve the quality of play and therefore the quality of school system in each partner country. Because of the very different conditions and frameworks in National school systems and capabilities of partner organisations these plans differ in strategies and concrete steps to reach the common aim.

1. Implementation at school level

In preparation of our first Multiplier Event, we informed around 100 schools in Lower Austria and Vienna about the CAPS project and we already acquired two schools who are interested to cooperate as pilot schools in the first phase of the project:

- Schule im Park (Primary School in Vienna)
- Hans Radl Schule (School for children with special needs)

The first Multiplier Event took part in the “Schule im Park” and finally the “Hans Radl Schule” decided to cooperate as “Pilot School”

The following actions are planned at School level:

- Work shadowing in Pilot school
- Develop a short “Play friendly school”-Audit to raise awareness on this topic
- Check, review and apply quality criteria
- Pilot certification process and support school improvement
- Information leaflet for parents
- Take teachers from pilot school to training activity in Slovakia
- Use this school as destimonial for further pilot schools in the coming years
- Develop a strategy for more schools across Austria to take up the label

2. Activities on Strategic level

- Dissemination activities on organisational website, CAPS website, social media
- Contact with Teacher Training Centres for awareness rising on this topic
- Involve teacher trainers to facilitate training events in Austria
- Contact with school authorities
- Use current networks with teachers and schools to promote CAPS
- Create summaries of the piloting in schools as case studies
- Collect testimonies (from all involved)
- Develop and implement a strategy for maintaining the label and sustainability

3. Timetable for 2018 and beyond

Please provide a detailed list for activities planned this year and a broad overview for upcoming years

Period	Activity
2018-2020	<ul style="list-style-type: none"> • Write and publish articles about play • Give talks about CAPS at events • Updating CAPS website and promote on Social Media and other relevant platforms
June 2018	<ul style="list-style-type: none"> • Contact with partner school
September 2018	<ul style="list-style-type: none"> • Meeting with teacher and social pedagogues from partner school, set up action plan
October 2018	<ul style="list-style-type: none"> • Audit in Pilot School on base of the quality criteria
Nov 2018	<ul style="list-style-type: none"> • Start the piloting process • Dissemination activities on piloting
January- March 2019	<ul style="list-style-type: none"> • Hold a multiplier event to publicise the quality criteria and the scheme • Teachers from pilot school to attend the Training the Trainers event in February 2019 • Develop an approach for school Audit and evaluation
April- July 2019	<ul style="list-style-type: none"> • Information event for partents in Pilot school
September 2019- Dec 2019	<ul style="list-style-type: none"> • Create summaries of the piloting in schools as case studies

	<ul style="list-style-type: none"> • Collect testimonies
January – June 2019	<ul style="list-style-type: none"> • Contact with the media about pilot and promote work on social media and other relevant platforms • Contacts with teacher training centres • Explore Mumsnet to disseminate work broadly
2019-2020	<ul style="list-style-type: none"> • Provide teacher trainings in Austria • Develop and implement a strategy for maintaining the label and sustainability